

Warnervale Public School

Your child:

Our commitment



Dear Parents / Carers,

Executive Director School Performance

Yesterday the Executive Director for our school Mr Tim McCallum and the Director Educational Leadership Mrs Megan Avery visited Warnervale. They spent some time with our School Leaders, Staff and visited some students in their classrooms. Mr McCallum commented on our outstanding student results and the school's strong focus on our dedication to student wellbeing.

Year 4 ZooSnooz

Yesterday 70 excited Year 4 children headed off to Sydney for an action packed 2 days of fun and learning. They walked across the Harbour Bridge and had a tour around The Rocks as well as a visit to Hyde Park Barracks before heading to the Zoo for a Night Safari walking tour and to sleep overnight. They are spending today exploring the zoo.

My thanks to Mr Gunn, Mrs Clifford, Mrs Fisher, Mr Reynolds, Mrs Selby and Mr Starkey for attending this excursion.



Assessment and Reporting - Semester 1 Reports

Semester 1 reports will be sent home on Thursday June 24 Please read the descriptors below carefully so you are better able to understand your child's report.

All students in Years 1 - 6 will be given a grade for their level of achievement:

- ◆ **OUTSTANDING** : The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
- ◆ **HIGH** : The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
- ◆ **SOUND** : The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
- ◆ **BASIC** : The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
- ◆ **LIMITED** : The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Students who see Ms Love for EALD support will receive an additional insert in the Semester 1 report.

Communication

From time to time people become heated over their concerns and take to social media to vent their frustrations. I would like to remind you all that we all need to:

- ◆ be respectful of other people's experiences, cultures and community opinions
- ◆ not abuse, harass or threaten others
- ◆ not make defamatory, slanderous or comments of a personal nature about individuals, cultures, places or nations
- ◆ not use insulting, provocative or hateful language about individuals, cultures, places or nations
- ◆ not use obscene or offensive language

We are able to resolve issues when we communicate in an appropriate manner. I urge you to contact the school and speak to the appropriate Executive who will always take your concerns seriously and follow up with you.

Regards,

Ms Jill Carter

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June 16 2021
Week 9 Term 2